BUSINESS RULES FOR CPS STUDENTS WHO ATTEND CINCINNATI DIGITAL ACADEMY OR VIRTUAL HIGH SCHOOL & CHOOSE TO PARTICIPATE IN ATHLETICS & EXTRACURRICULARS

Cincinnati Digital Academy founded in August 2011 offers Cincinnati Public Schools students a rigorous and college preparatory curriculum delivered to any Internet-connected computer. Highly qualified teachers and administrators are dedicated to each student’s success, and, with 24-hour access to online courses, class schedules can be structured around individual needs.

Cincinnati Digital Academy and Virtual High School does not offer extracurricular activities on campus, so students will be given the opportunity to participate in these activities at a Cincinnati Public Schools high school.

Students who attend the Cincinnati Digital Academy or Virtual High School shall be assigned to one of the High Schools in our District. Cincinnati Public Schools Superintendent Designee (District Athletics Manager) shall assign students to the high school nearest to their parents’ residence within the District regardless of whether that school is poor performing, has an entrance exam, or an audition. Special scenarios below.

Counselors or Designee at Cincinnati Digital Academy or Virtual High School will communicate to the Superintendent Designee (District Athletics Manager) the students that are interested in participating in extracurricular activities. The Superintendent Designee will confirm the school that the student shall be assigned to for an opportunity to participate and will communicate that to counselor and the assigned school Athletic Director. After this assignment and connection is made the counselor at Cincinnati Digital Academy or Virtual High School will work with the athletic administrator or school counselor at the respective high school and the District Athletics Manager to complete any needed paperwork to be eligible for extracurricular activities and athletic participation. The assigned high school will work with the counselor to insure an equitable experience for the student.

FOR SCHOOLS NOT OFFERING SPECIFIC SPORTS:
After adhering to the above detailed placement assignments, if the closest member high school to the parents’ residence does not sponsor the sport in which the student wishes to participate, the student may be assigned to participate at the next closest high school that does sponsor the sport within the District, regardless of whether that member school is poor performing. Upon coming back to the student’s properly assigned school to play a different sport that the school DOES offer, NO TRANSFER CONSEQUENCE WILL BE APPLIED.

9TH-12TH GRADE STUDENTS TRANSFERRING TO VIRTUAL/DIGITAL FROM ANOTHER CPS SCHOOL WHERE THEY PARTICIPATED IN ATHLETICS:
For a transfer student who is transferring his/her eligibility from a high school INSIDE the district, the parents live within the district, the student is now a non-traditional/specialty student, home educated student, community school student, STEM school student or a non-public school student wanting to utilize Bylaw 4-3-1 exception 4 or 6 to participate in athletics at a high school where they are not enrolled, the student’s eligibility shall remain at the district high school where that student previously attended. If the student’s parents make a move between attendance zones, or move closer to a different high school within the district (for districts that do not have assigned attendance zones), that student is permitted, but not required, to transfer his/her athletic eligibility to the new closest high school, within the attendance zone if applicable. However, the district will be required to request that transfer eligibility be restored in accordance with Bylaw 4-7-4 for the student to regain immediate eligibility.